



SOUTHERN NEVADA TRADES HIGH SCHOOL

NOTICE OF PUBLIC MEETING

The Southern Nevada Trades High School (SNTHS) will conduct a virtual public meeting on **Monday, December 11, 2023**, beginning at 5:00pm at our school site 1580 Bledsoe Lane, Las Vegas, NV 89110 and the following Google Meets link:

meet.google.com/mvp-tzah-gvd

This public meeting will be conducted in accordance with Nevada's Open Meeting Law, NRS 241.020.

Public Comment: Time for public comment will be provided at the beginning of the meeting regarding any agenda items on which action may be taken by the public body and again before the adjournment of the meeting on any matter within the jurisdiction of the Southern Nevada Trades High School Board. See NRS 241.020(2)(d)(3)(I).

Public comment may also be provided telephonically by utilizing the following conference call line: +1 626-346-9543 PIN: 170 687 012#

Finally, public comment may also be submitted in writing via email at snthinfo@gmail.com and any such public comment received prior to or during the meeting will be provided to the Board and included in the written minutes of the meeting.

A time limit of three (3) minutes, subject to the discretion of the Chair, will be imposed on public comments in order to afford all members of the public who wish to comment an opportunity to do so within the timeframe available to the Board. Public comment will not be restricted based on viewpoint.

The Board reserves the right to take agenda items out of order, items may be removed or delayed from the agenda at any time, and two or more items may be combined for consideration.

AGENDA

- 1) Call to Order & Roll Call.
- 2) Public Comment #1.
Public Comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. See NRS 241.020. A time limit of three (3) minutes, subject to the discretion of the Chair, will be imposed on public comments. The Chair may allow additional public comment at his discretion. Public Comment #2 will provide an opportunity for public comment on any matter not on the agenda.
- 3) Approval of November 6, 2023, SNTHS Board Meeting Action Minutes. The Board will review and possibly approve the action minutes from the November 6, Board meeting.
Brett Willis, Chair. **For Possible Action.**
- 4) Committee Reports. **Information/Discussion**
 - a. Academics, Tina Morgan, Member



- b. Facilities, Rebecca Merrihew, Vice Chair
 - c. Marketing, Kelly Gaines, Secretary
 - d. Finance, Lisa Jones, Treasurer
-
- 5) October 2023 Financials including SPCSA performance metrics. Kristin Dietz and Nicholas Mawad will present the financials to the Board for approval. ***For Possible Action***
 - 6) Budget Amendment. Nicholas Mawad and Kristin Dietz will present the proposed budget amendment. ***For Possible Action.***
 - 7) Revolving Loan Update. Chair Brett Willis will provide an update on the SPCSA revolving loan. ***Information/Discussion***
 - 8) School Holiday Celebration. Chair Brett Willis will discuss with the board possibilities for a board sponsored staff holiday celebration. ***Information/Discussion.***
 - 9) Executive Director's Report. Executive Director Julie Carver will provide the Board with information and updates. Julie Carver, Executive Director. ***Information/Discussion.***
 - 10) Enrollment. Executive Director Julie Carver will update the board on application numbers for 2024-25. ***Information/Discussion***
 - 11) Student Performance Plan Approval. Executive Director Julie Carver and Principal Candi Wadsworth will present the approval required by the charter authority. ***For Possible Action***
 - 12) Public Comment #2.
Public comment will be taken during this agenda item on any matter not on the agenda. See NRS 241.020(d)(3). No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. A time limit of three (3) minutes, subject to the discretion of the Chair, will be imposed on public comments. The Chair may allow additional public comment at her discretion.
 - 13) Adjournment.



SOUTHERN NEVADA TRADES HIGH SCHOOL

Building a Brighter Future

Supporting materials for items listed on the above-referenced agenda are available, at no charge, at the Southern Nevada Trades High School website, <https://www.snvtradeshighschool.org/> and by contacting Julie Carver, Executive Director via email at snthsinfo@gmail.com, or via phone at 702-758-3512.

In accordance with Nevada's Open Meeting Law, this public notice and agenda has been posted on or before December 6, 2023, as follows:

At the Southern Nevada Trades High School website <https://www.snvtradeshighschool.org/>
and

At the State of Nevada's official website, <https://notice.nv.gov/>



SOUTHERN NEVADA TRADES HIGH SCHOOL

Building a Brighter Future

DECLARATION OF POSTING

Pursuant to NRS 53.045, I declare under penalty of perjury that the following is true and correct:

That on or before December 6, 2023 this Public Notice and Agenda was posted at the above-referenced websites and locations.

A handwritten signature in blue ink that reads "Julie Camar". The signature is written in a cursive, flowing style.

Southern Nevada Trades High School

Southern Nevada Trades HS Financial Update

KRISTIN DIETZ & NICK MAWAD
DECEMBER 2023



1. 2023–24 Amended Budget
2. Revenue & Expense Inputs
3. 2023–24 Cash Projection
4. Balance Sheet as of October 2023
5. CSP Grant Update
6. Exhibits

October 2023 Financials



2023-24 Amended Budget



Projected Operating Income of -\$204k

		Original Budget	Amended Budget	
		2023-24	2023-24	Variance
		Budget	Current Forecast	
Revenue	Revenue from Local Sources	150,000	907,429	757,429
	State Revenue	1,604,460	658,840	(945,620)
	Federal Revenue	1,278,397	992,537	(285,860)
	Total Revenue	3,032,857	2,558,806	(474,051)
Expenses	Personnel Services-Salaries	957,920	881,370	76,549
	Personnel Services-Employee Benefits	460,477	370,534	89,943
	Professional and Tech Services	357,584	353,432	4,152
	Property Services	369,945	432,746	(62,801)
	Other Services	73,956	128,731	(54,776)
	Supplies	758,976	596,392	162,584
	Debt Service and Miscellaneous	1,244	-	1,244
	Total Expenses	2,980,101	2,763,206	216,895
	Operating Income	52,756	(204,400)	(257,156)
	Beginning Balance (Audited)	694,589	690,575	(4,013)
	Operating Income	52,756	(204,400)	(257,156)
	Ending Fund Balance (incl. Depreciation)	747,344	486,175	(261,169)
	Ending Fund Balance as % of Expenses	25.1%	17.6%	-7.5%

Important amended budget assumptions/drivers highlighted below

Revenue

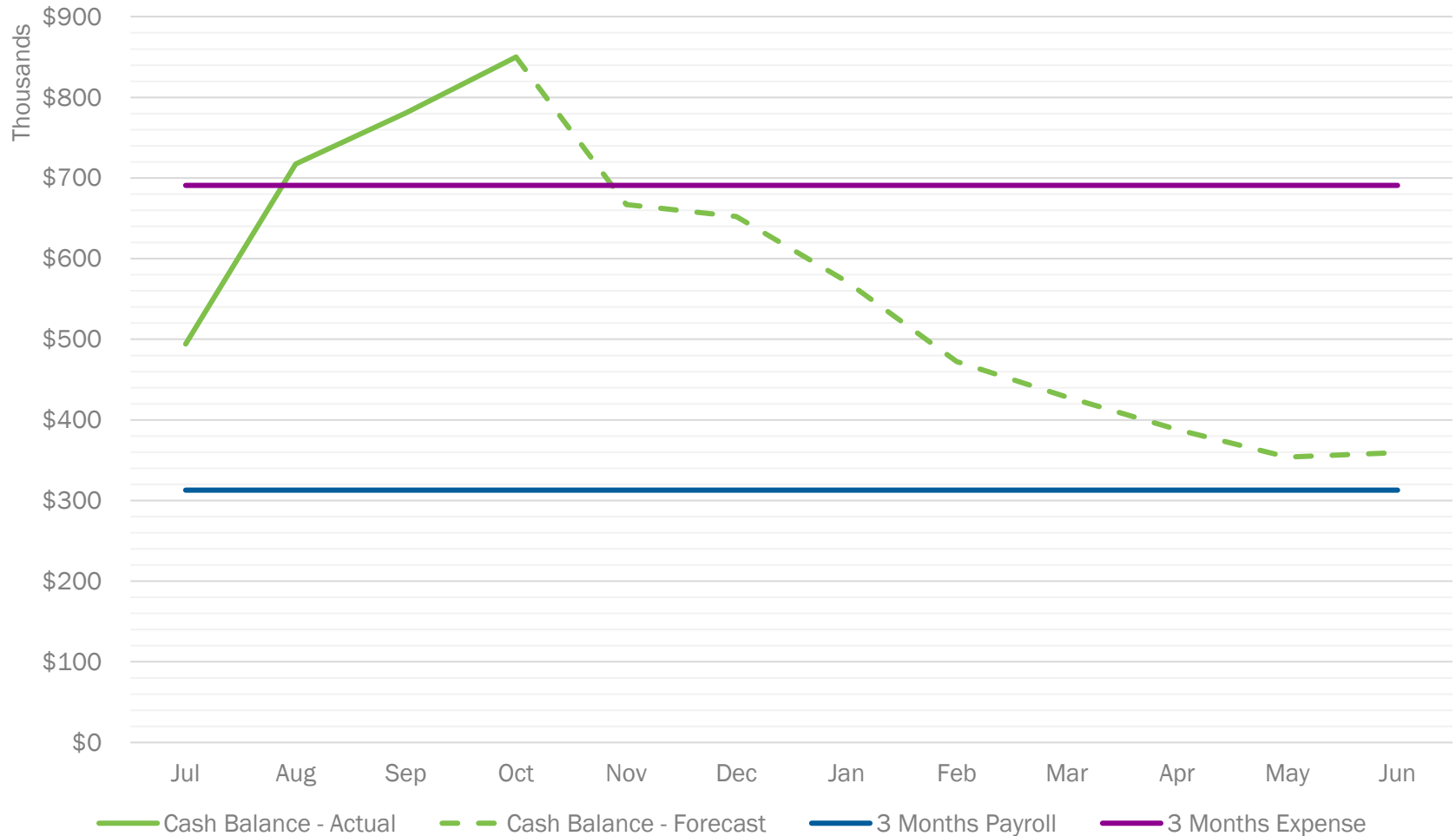
- 74 students → \$659k PCFP Revenue
- Federal Revenue: Title I, II, III, SPED, and CSP
- Fundraising: Projecting \$662k for 2023–24 – \$200k projected December–June
- State Transportation funding: ~\$35k

Expenses

- Payroll: Includes new staff members (CSP covered) & November bonuses
- CSP covered expenses: 4.5 staff members, CTE tools, marketing, furniture, curriculum, staff PD
- Additional expense for general supplies, utilities, transportation, building repairs & maintenance

2023-24 Cash Projection

Ended October with \$850k, projected to decrease to ~3 Months Payroll



Balance Sheet as of October 2023



Shows what SNTHS owns and owes as of 10/31/23

		June 2023	October 2023	YTD Change
Assets	Cash Balance	676,442	849,952	173,509
	Current Assets	438,278	297,824	(140,454)
	Other Assets	41,300	89,932	48,631
	Total Assets	1,156,021	1,237,708	81,687
Liabilities & Equity	Current Liabilities	465,445	150,636	(314,809)
	Beginning Net Assets	106,398	690,575	584,177
	Net Income (Loss) to Date	584,177	396,496	(187,681)
	Total Liabilities & Equity	1,156,021	1,237,708	81,687

Cash increased due to CSP reimbursements & fundraising
Accounts Receivable decreased due to CSP payments
Current Liabilities due to PERS lag time & amount due to ACE HS

CSP Grant Update



As of 10/31, SNTHS has spent ~\$780k

Account	Description	Total Budget- Current	Total Reimbursement Requests Submitted	Budget Remaining
100	Compensation	303,266	147,399	155,867
200	Benefits	96,833	65,152	31,681
300	Contracted services	307,606	115,721	191,885
345	Marketing	135,000	136,389	(1,389)
520	Insurance	3,472	3,472	-
600	Curriculum/CTE Supplies	235,329	86,045	149,284
651/734	Tech/IT Equipment/Software	104,081	66,511	37,570
733	Furniture & Equipment	314,413	160,085	154,328
	Totals	1,500,000	780,774	719,226

Exhibits



Southern Nevada Trades High School
Income Statement
As of Oct FY2024

	Actual				YTD	Current Closed Month			Budget				
	Jul	Aug	Sep	Oct	Actual YTD	Actual	Budget	Variance	Approved Budget v1	Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
SUMMARY													
Revenue													
Revenue from Local Sources	220,493	285,000	40,000	126,736	672,229	126,736	1,229	125,507	150,000	907,429	757,429	235,200	74%
State Revenue	38,853	38,853	38,853	99,775	216,333	99,775	66,853	32,923	1,604,460	658,840	(945,620)	442,506	33%
Federal Revenue	28,930	72,950	45,043	34,830	181,753	34,830	147,026	(112,196)	1,278,397	992,537	(285,860)	810,783	18%
Total Revenue	288,276	396,802	123,896	261,342	1,070,316	261,342	215,108	46,234	3,032,857	2,558,806	(474,051)	1,488,490	42%
Expenses													
Personnel Services-Salaries	37,149	64,024	69,312	69,957	240,442	69,957	76,770	6,813	957,920	881,370	76,549	640,928	27%
Personnel Services-Employee Benefits	12,466	32,447	19,992	30,756	95,661	30,756	35,660	4,904	460,477	370,534	89,943	274,873	26%
Professional and Tech Services	5,360	43,168	40,804	21,400	110,732	21,400	33,363	11,962	357,584	353,432	4,152	242,701	31%
Property Services	-	9,934	22,953	11,474	44,360	11,474	30,829	19,354	369,945	432,746	(62,801)	388,386	10%
Other Services	486	19,848	17,273	30,186	67,793	30,186	6,366	(23,820)	73,956	128,731	(54,776)	60,938	53%
Supplies	-	61,116	18,084	35,632	114,832	35,632	39,416	3,784	758,976	596,392	162,584	481,560	19%
Debt Service and Miscellaneous	-	-	-	-	-	-	104	104	1,244	-	1,244	-	-
Total Expenses	55,460	230,537	188,418	199,405	673,820	199,405	222,507	23,102	2,980,101	2,763,206	216,895	2,089,386	24%
Operating Income	232,816	166,266	(64,522)	61,937	396,496	61,937	(7,399)	69,335	52,756	(204,400)	(257,156)	(600,897)	
Fund Balance													
Beginning Balance (Unaudited)									694,589	690,575			
Operating Income									52,756	(204,400)			
Ending Fund Balance									747,344	486,175			
Total Revenue Per ADE									15,164	34,578			
Total Expenses Per ADE									14,901	37,341			
Operating Income Per ADE									264	(2,762)			
Fund Balance as a % of Expenses									25.1%	17.6%			

Southern Nevada Trades High School
 Income Statement
 As of Oct FY2024

KEY ASSUMPTIONS
 Enrollment Breakdown
 Enrollment Summary
 9-12
 Total ADE

Actual				YTD	Current Closed Month			Budget				
Jul	Aug	Sep	Oct	Actual YTD	Actual	Budget	Variance	Approved Budget v1	Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
								200	74	(126)		
								200	74	(126)		

Southern Nevada Trades High School
Income Statement
As of Oct FY2024

	Actual				YTD	Current Closed Month			Budget				
	Jul	Aug	Sep	Oct	Actual YTD	Actual	Budget	Variance	Approved Budget v1	Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
REVENUE													
Revenue from Local Sources													
1420 Transportation Fees From Other Government Sources Within the	-	-	-	19,800	19,800	19,800	-	19,800	-	35,000	35,000	15,200	57%
1900 Other Local Revenue	209,000	-	-	-	209,000	-	-	-	-	209,000	209,000	-	100%
1920 Contributions and Donations From Private Sources	11,493	285,000	40,000	105,000	441,493	105,000	1,229	103,771	150,000	661,493	511,493	220,000	67%
1980 Refund of Prior Year's Expenditures	-	-	-	1,936	1,936	1,936	-	1,936	-	1,936	1,936	-	100%
SUBTOTAL - Revenue from Local Sources	220,493	285,000	40,000	126,736	672,229	126,736	1,229	125,507	150,000	907,429	757,429	235,200	74%
Intermediate Revenue Sources													
SUBTOTAL - Intermediate Revenue Sources	-	-	-	-	-	-	-	-	-	-	-	-	-
State Revenue													
3110.201 PCFP - Base Funding	38,853	38,853	38,853	99,775	216,333	99,775	66,853	32,923	1,604,460	658,840	(945,620)	442,506	33%
SUBTOTAL - State Revenue	38,853	38,853	38,853	99,775	216,333	99,775	66,853	32,923	1,604,460	658,840	(945,620)	442,506	33%
Federal Revenue													
4500.633 Title I	-	-	-	-	-	-	-	-	83,136	21,707	(61,429)	21,707	0%
4500.639 IDEA	-	-	-	-	-	-	-	-	22,384	20,595	(1,790)	20,595	0%
4500.658 Title III-LEP	-	-	-	-	-	-	-	-	7,958	1,770	(6,188)	1,770	0%
4500.661 CSP	28,930	72,950	45,043	30,327	177,250	30,327	147,026	(116,699)	980,176	884,642	(95,534)	707,392	20%
4500.709 Title II	-	-	-	-	-	-	-	-	24,143	8,472	(15,671)	8,472	0%
4500.715 Title IV – Well-Rounded Education	-	-	-	-	-	-	-	-	5,799	-	(5,799)	-	-
4500.802 NSLP	-	-	-	4,503	4,503	4,503	-	4,503	154,800	55,350	(99,450)	50,847	8%
SUBTOTAL - Federal Revenue	28,930	72,950	45,043	34,830	181,753	34,830	147,026	(112,196)	1,278,397	992,537	(285,860)	810,783	18%
TOTAL REVENUE	288,276	396,802	123,896	261,342	1,070,316	261,342	215,108	46,234	3,032,857	2,558,806	(474,051)	1,488,490	42%

Southern Nevada Trades High School
Income Statement
As of Oct FY2024

	Actual				YTD	Current Closed Month			Budget				
	Jul	Aug	Sep	Oct	Actual YTD	Actual	Budget	Variance	Approved Budget v1	Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
Debt Service and Miscellaneous													
810 Dues and Fees	-	-	-	-	-	-	104	104	1,244	-	1,244	-	-
SUBTOTAL - Debt Service and Miscellaneous	-	-	-	-	-	-	104	104	1,244	-	1,244	-	-
Other Items - Expense													
SUBTOTAL - Other Items - Expense	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	55,460	230,537	188,418	199,405	673,820	199,405	222,507	23,102	2,980,101	2,763,206	216,895	2,089,386	24%

Southern Nevada Trades High School
Monthly Cash Forecast
As of Oct FY2024

	2023-24												Forecast	Remaining Balance
	Actuals & Forecast													
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast		
Beginning Cash	676,442	493,978	717,369	780,760	849,952	666,950	652,104	571,767	472,577	428,428	387,880	353,931		
REVENUE														
Revenue from Local Sources	220,493	285,000	40,000	126,736	26,600	18,600	4,000	2,000	46,000	46,000	46,000	46,000	907,429	-
Intermediate Revenue Sources	-	-	-	-	-	-	-	-	-	-	-	-	-	-
State Revenue	38,853	38,853	38,853	99,775	55,313	55,313	55,313	55,313	55,313	55,313	55,313	55,313	658,840	0
Federal Revenue	28,930	72,950	45,043	34,830	76,956	81,459	81,459	97,222	86,713	86,713	86,713	86,713	992,537	126,833
Other Financing Sources	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Items	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	288,276	396,802	123,896	261,342	158,869	155,372	140,772	154,536	188,027	188,027	188,027	188,027	2,558,806	126,833
EXPENSES														
Personnel Services-Salaries	37,149	64,024	69,312	69,957	111,879	72,197	72,197	72,197	72,197	72,197	72,197	72,197	881,370	23,669
Personnel Services-Employee Benefits	12,466	32,447	19,992	30,756	46,690	30,287	30,287	30,287	30,287	30,287	30,287	30,287	370,534	16,176
Professional and Tech Services	5,360	43,168	40,804	21,400	60,211	38,070	24,070	24,070	24,070	24,070	24,070	24,070	353,432	-
Property Services	-	9,934	22,953	11,474	78,916	52,392	48,792	48,792	52,392	48,792	48,792	9,520	432,746	(0)
Other Services	486	19,848	17,273	30,186	9,739	7,893	9,393	9,542	9,393	9,393	2,793	2,793	128,731	0
Supplies	-	61,116	18,084	35,632	57,900	138,778	65,698	43,838	43,838	43,837	43,837	43,837	596,392	(1)
Depreciation Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Debt Service and Miscellaneous	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Items - Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	55,460	230,537	188,418	199,405	365,334	339,617	250,437	228,725	232,176	228,575	221,975	182,704	2,763,206	39,844
Operating Cash Inflow (Outflow)	232,816	166,266	(64,522)	61,937	(206,465)	(184,244)	(109,664)	(74,189)	(44,149)	(40,548)	(33,948)	5,323	(204,400)	86,989
Accounts Receivable - Current Year	(42,049)	89,559	111,054	(18,110)	99,099	169,398	29,327	-	-	-	-	-	-	-
Other Assets	-	(48,631)	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable - Current Year	(176,175)	(5,271)	5,271	23,117	(28,388)	-	-	-	-	-	-	-	-	-
Other Current Liabilities	(197,056)	21,468	11,589	2,248	(47,248)	-	-	(25,000)	-	-	-	-	-	-
Ending Cash	493,978	717,369	780,760	849,952	666,950	652,104	571,767	472,577	428,428	387,880	353,931	359,254		

Southern Nevada Trades High School
Balance Sheet
As of Oct FY2024

	Jun FY2023	Oct FY2024	YTD Change
ASSETS			
Cash Balance	676,442	849,952	173,509
Current Assets	438,278	297,824	(140,454)
Other Assets	41,300	89,932	48,631
TOTAL ASSETS	1,156,021	1,237,708	81,687
LIABILITIES & EQUITY			
Current Liabilities	465,445	150,636	(314,809)
Beginning Net Assets	106,398	690,575	584,177
Net Income (Loss) to Date	584,177	396,496	(187,681)
TOTAL LIABILITIES & EQUITY	1,156,021	1,237,708	81,687

State Public Charter School Authority

Southern Nevada Trades High School

2023-2024 School Improvement Plan

Classification: Not Rated

Distinction Designations:
Title I



Board Approval Date: November 30, 2023
Public Presentation Date: November 30, 2023

Mission Statement

Southern Nevada Trades High School promotes excellence in academic and career and technical education, preparing students for post-secondary education and careers in construction related professions.

Vision

Through innovative career and technical training integrated with aligned academics, community partnerships, and individualized college and career-readiness planning, students' passions for learning are ignited and they are prepared for success in postsecondary education and the workplace.

Value Statement

Nevada Report Card

As a first year school we do not yet have a star rating or Nevada report card

Table of Contents

- Comprehensive Needs Assessment 4
 - Student Success 4
 - Adult Learning Culture 5
 - Connectedness 6
- Priority Problem Statements 7
- Comprehensive Needs Assessment Data Documentation 8
- Inquiry Areas 10
 - Inquiry Area 1: Student Success 10
 - Inquiry Area 2: Adult Learning Culture 12
 - Inquiry Area 3: Connectedness 14
- School Funding Summary 16

Comprehensive Needs Assessment

Revised/Approved: March 23, 2023

Student Success

Student Success Areas of Strength

- *Receiving our building permit so we can start construction.*
- *Selecting curriculum that aligns with Nevada Standards and will support our student population.*
- *Receiving grants to be able to assist with first year expenses*

Student Success Areas of Growth

- *Completing phase A & B of construction before the 2024-2025 school year.*
- *Meeting our enrollment and growth projections*

Problem Statements Identifying Student Success Needs

Problem Statement 1 (Prioritized): High Schools student in the 89110-zip code perform lower than the district and charter average in ELA and Math as measured by the SBAC.
Critical Root Cause: * The 89110 community is a title 1 community, many students have learning gaps. * Students are unmotivated to attend the traditional classes due to lack of interest. * Class sizes are large, and students are not given the one-on-one attention they need to grow academically

Adult Learning Culture

Adult Learning Culture Areas of Strength

- *Administration has a professional development plan mapped out for the whole 2023-2024 year, with weekly meetings/trainings.*
- *Hiring highly qualified staff*

Adult Learning Culture Areas of Growth

- *Staff buy in to PLC plan.*
- *Implementation and monitoring of professional development lessons by staff*

Problem Statements Identifying Adult Learning Culture Needs

Problem Statement 1 (Prioritized): Teachers not actively participating in professional development or not implementing lessons learned in their classroom, resulting in failed implementation. **Critical Root Cause:** * Teachers are often skeptical of new techniques when older techniques have worked for them in the past. * Teachers feel professional development is irrelevant or a waste of time. * Teachers do not have the support or resources to implement lessons learned effectively.

Connectedness

Connectedness Areas of Strength

- *Relationship with Latino outreach group*
- *Relationships with construction companies and unions*

Connectedness Areas of Growth

- *Build positive relationships with surrounding neighbors in the community.*
- *Build relationships with parents and guardians.*
- *Find new partnerships within the community to support students and families.*

Problem Statements Identifying Connectedness Needs

Problem Statement 1 (Prioritized): School administration struggles to find time to build and maintain relationships with community. **Critical Root Cause:** * Day-to-day tasks take priority over seeking out or maintaining partnerships. * Requirements of partnerships are sometimes excessive for schools to uphold. * Participation by families can be limited due to work, childcare and time constraints.

Priority Problem Statements

Problem Statement 1: High Schools student in the 89110-zip code perform lower than the district and charter average in ELA and Math as measured by the SBAC.

Critical Root Cause 1: * The 89110 community is a title 1 community, many students have learning gaps. * Students are unmotivated to attend the traditional classes due to lack of interest. * Class sizes are large, and students are not given the one-on-one attention they need to grow academically

Problem Statement 1 Areas: Student Success

Problem Statement 2: Teachers not actively participating in professional development or not implementing lessons learned in their classroom, resulting in failed implementation.

Critical Root Cause 2: * Teachers are often skeptical of new techniques when older techniques have worked for them in the past. * Teachers feel professional development is irrelevant or a waste of time. * Teachers do not have the support or resources to implement lessons learned effectively.

Problem Statement 2 Areas: Adult Learning Culture

Problem Statement 3: School administration struggles to find time to build and maintain relationships with community.

Critical Root Cause 3: * Day-to-day tasks take priority over seeking out or maintaining partnerships. * Requirements of partnerships are sometimes excessive for schools to uphold. * Participation by families can be limited due to work, childcare and time constraints.

Problem Statement 3 Areas: Connectedness

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- College and career readiness goals

Accountability Data

- State assessment performance report
- Federal Report Card Data

Student Data: Assessments

- State and federally required assessment information
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity
- Economically disadvantaged
- Special education
- Migrant
- EL
- Homeless data
- Foster

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Attendance data

Employee Data

- Staff surveys and/or other feedback
- Professional learning communities (PLC) data
- State certified and high quality staff data
- Teacher evaluation
- Administrator evaluation

Parent/Family/Community Data

- Parent/family surveys and/or other feedback
- Parent/family engagement, opportunities, attendance, and participation

Support Systems and Other Data

- Master schedule
- Processes and procedures for teaching and learning, including program implementation
- Study of best practices

Inquiry Areas

Revised/Approved: November 28, 2023

Inquiry Area 1: Student Success


School Goal 1: All students will perform at or above SPCSA average of 54.3% in ELA and 25.2% in Math as measured by the 2023-2024 iReady benchmark exam.

Evaluation Data Sources: * Students will be given the iReady progress monitoring exam in ELA and Math 3 times throughout the year (Fall, Winter, and Spring) to monitor progress.

* Teachers will be giving students regular formal and informal assessments to determine mastery of standards; teachers will discuss results in weekly PLC meetings.

Improvement Strategy 1 Details	Formative Reviews		
<p>Improvement Strategy 1: We will be hiring highly qualified teachers that will follow curriculum maps that align with the Nevada State Standards. Teachers will meet weekly in PLC's to discuss student progress and intervention needs if needed. Students will be monitored on mastery of standards in individual student progress monitoring folders. The iReady assessment will be given three times a year and used to determine academic gaps.</p> <p>Evidence Level: We will be using iReady from Curriculum Associates to monitor students' progress. Curriculum Associates has an ESSA EBI rating of 2, 3 and 4. Hartland, C. (n.d.). Curriculum Associates- Evidence for ESSA. Evidenceforessa.org. Retrieved March 29, 2023, from chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/SchoolImprovement/evidencedbasedlist.pdf</p> <p>Action Step's Expected Result/Impact: * Hire Highly qualified teachers. * Choose a curriculum that aligns with Nevada State Standards * Implement weekly PLC Meetings for teachers to analyze and discuss student data (Nevada PD standards: Learning Communities, Data, & Learning design)</p> <p>Challenges to Tackle: What implementation challenges do you anticipate? What are the potential solutions? * Implementation Challenge: Hiring of highly qualified staff * Potential Solution: We have started hiring early, so we are able to find the best possible candidates</p> <p>Position Responsible: School principal and teachers</p> <p>Identify All That Apply: FRL, EL, IEP, Migrant, Foster/Homeless, Racial/Ethnic Groups - Evidence Level: Moderate, Promising, Has Rationale Problem Statements/Critical Root Causes: Student Success 1 Resources and Funding Needed: - Other (Specify source name within the strategy), - Title I, Pt. A</p>	Formative		
	Feb	May	May



School Goal 1 Problem Statements:

Student Success
<p>Problem Statement 1: High Schools student in the 89110-zip code perform lower than the district and charter average in ELA and Math as measured by the SBAC. Critical Root Cause: * The 89110 community is a title 1 community, many students have learning gaps. * Students are unmotivated to attend the traditional classes due to lack of interest. * Class sizes are large, and students are not given the one-on-one attention they need to grow academically</p>





Inquiry Area 2: Adult Learning Culture

School Goal 1: 100% of staff will participate in weekly PD's and PLC meetings

Evaluation Data Sources: * Attendance sheets at all meetings will be reviewed.

* Teachers will receive weekly short informal walk throughs by the school administration to monitor implementation and to provide support if needed.

* Once every quarter, teachers will have a longer formal observation by administration

Improvement Strategy 1 Details	Formative Reviews		
<p>Improvement Strategy 1: We will have dedicated time on Fridays that are within the normal school day for teachers to participate in PDs and PLC's</p> <p>Evidence Level: Level 4: Rationale: Regular PLC's allow educators opportunities to directly improve their teaching and learning, build stronger relationships with their team, stay on top of new research, and assist teachers with meaningful reflection. Serviss, J. (May 2022). 4 Benefits of an active professional learning community. Retrieved April 6, 2023 from https://www.iste.org/explore/professional-development/4-benefits-action-professional-learning-community</p> <p>Action Step's Expected Result/Impact: * Master Schedule that includes half day Fridays for students * Completed and mapped out professional development calendar * Guided PLC process that includes MTSS * All professional development standards for Nevada will be met: Learning Communities, Leadership. Resources, Data, Learning Designs, Implementation, Outcomes, Equity, and Cultural Competency</p> <p>Challenges to Tackle: What implementation challenges do you anticipate? What are the potential solutions? * Implementation Challenge: Teacher buy-in may be a potential challenge. Some may want to spend this time doing other instructional tasks * Potential Solution: By having staff be involved with the process and explaining the why behind it and how it will help in everyone's classroom, we will quickly gain buy in</p> <p>Position Responsible: Principal</p> <p>Identify All That Apply: FRL, EL, IEP, Migrant, Foster/Homeless, Racial/Ethnic Groups - Evidence Level: Has Rationale</p> <p>Problem Statements/Critical Root Causes: Adult Learning Culture 1</p>	Formative		
	Feb	May	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

School Goal 1 Problem Statements:

Adult Learning Culture

Problem Statement 1: Teachers not actively participating in professional development or not implementing lessons learned in their classroom, resulting in failed implementation.
Critical Root Cause: * Teachers are often skeptical of new techniques when older techniques have worked for them in the past. * Teachers feel professional development is irrelevant or a waste of time. * Teachers do not have the support or resources to implement lessons learned effectively.


Inquiry Area 3: Connectedness


School Goal 1: School will host monthly parent engagement events/ learning opportunities that will have 50% or more participation.


Evaluation Data Sources: * Meeting attendance sheets and participation


* Informal feedback from parents and families and formal feedback in the form of surveys that will be sent out electronically and in paper form.

Improvement Strategy 1 Details	Formative Reviews		
<p>Improvement Strategy 1: Set dates for parent engagement events prior to the school year giving staff time to plan.</p> <p>Evidence Level: Level 4: Rationale: Parent nights are very important to building a strong school home relationship. When students see that their parents are showing an interest in their education, they will show more interest and desire to succeed. Teachers also show more excitement and motivation when they see parents participating in parent engagement events.</p> <p>Solano, S. (n.d.) Key Benefits to back-to-school nights for parents. Retrieved on April 2, 2023, from https://raisinglanguagelearners.com/back-to-school-open-house/#:~:text=Parent%20involvement%20in%20back%2Dto,interest%20in%20their%20child's%20education.</p> <p>Action Step's Expected Result/Impact: * Create a parent engagement calendar for the year with specific topics.</p> <ul style="list-style-type: none"> * Organize location and various times for each event so all parents can participate. * Ensure a bilingual member of the staff is at each event to assist with translation needs. * Professional development standards that will be met is: Equity and Cultural Competency <p>Challenges to Tackle: What implementation challenges do you anticipate? What are the potential solutions?</p> <ul style="list-style-type: none"> * Implementation Challenge: Parent attendance * Potential Solution: by providing a variety of times for our parent engagement events we should be able to accommodate those parents that work swing or midnight shifts. <p>Position Responsible: Principal and Executive Director</p> <p>Identify All That Apply: FRL, EL, IEP, Migrant, Foster/Homeless, Racial/Ethnic Groups - Evidence Level: Has Rationale</p> <p>Problem Statements/Critical Root Causes: Connectedness 1</p> <p>Resources and Funding Needed: - Title I, Pt. A</p>	Formative		
	Feb	May	May

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

School Goal 1 Problem Statements:

Connectedness

Problem Statement 1: School administration struggles to find time to build and maintain relationships with community. **Critical Root Cause:** * Day-to-day tasks take priority over seeking out or maintaining partnerships. * Requirements of partnerships are sometimes excessive for schools to uphold. * Participation by families can be limited due to work, childcare and time constraints.

School Funding Summary

General Funds					
Inquiry Area	School Goal	Improvement Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$753,144.00
+/- Difference					\$753,144.00
IDEA-B					
Inquiry Area	School Goal	Improvement Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$20,594.74
+/- Difference					\$20,594.74
Title I, Pt. A					
Inquiry Area	School Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
3	1	1			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$21,707.30
+/- Difference					\$21,707.30
Title II, Pt. A					
Inquiry Area	School Goal	Improvement Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$8,472.43
+/- Difference					\$8,472.43
Title III - ELL					
Inquiry Area	School Goal	Improvement Strategy	Resources Needed	Account Code	Amount
					\$0.00

Title III - ELL					
Inquiry Area	School Goal	Improvement Strategy	Resources Needed	Account Code	Amount
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1,770.23
+/- Difference					\$1,770.23
Transportation Grant					
Inquiry Area	School Goal	Improvement Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$25,010.00
+/- Difference					\$25,010.00
Other (Specify source name within the strategy)					
Inquiry Area	School Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1,613,185.00
+/- Difference					\$1,613,185.00
Grand Total Budgeted					\$2,443,883.70
Grand Total Spent					\$0.00
+/- Difference					\$2,443,883.70